

EASEL 2019-20 Information

With support from the LAUSD Division of Instruction*, Inner-City Arts presents an innovative program for school and non-profit leaders who are interested in strengthening school and organizational environments through an exploration of the connections between the arts and social-emotional learning. Since 2015, the EASEL series has continued to deepen, providing a robust, integrated opportunity for exploring these connections, with an emphasis on trauma-informed and restorative practices and a through-line of strategies for relationship-building and self-care.

* LAUSD Principals and Assistant Principals will earn six hours at their hourly rate for participation in six hours of SEL related content provided by EASEL in collaboration with PLLD and DOI.

** These participants can also enroll in a PLLD and DOI SEL opportunity (date and location to be determined) and earn an additional six hours at their hourly rate.

Why

- To maximize social-emotional and brain-based learning for students
- To strengthen relationships between administrators, faculty/staffs and students
- To provide bridges between the visual and performing arts, Common Core State Standards, culturally relevant pedagogy, English Learner strategies, trauma-informed teaching and restorative practices
- To deepen understanding of how the arts can contribute to building environments that foster creativity and innovation through strengthening social-emotional learning
- To provide tools and strategies to foster learning and working environments that nurture collaboration, critical thinking, communication and creativity

When

6 meetings	Saturdays 8:30-3:30**	or	Thursdays 8:30-1:00
Saturday, October 19 →	Thursday, October 24 →	Thursday, December 5 →	
Saturday, January 25 →	Thursday, February 27 →	Saturday, March 21	

** An optional session with PLLD and DOI will be scheduled on a Saturday to be determined.

Where The Mark Taper Center / Inner-City Arts, 720 Kohler Street, Los Angeles, CA 90021
 Free parking available

Who Principals, Assistant Principals and Instructional Specialists
 Arts Education Non-profit Leaders
Priority consideration given to teams of two or more administrators from a school or site

What Attend 6 in-person sessions at Inner-City Arts; reflect individually and as a group
 Read relevant articles and resources; implement strategies inspired by EASEL sessions

Questions? Jan Kirsch, Director of Professional Development jan@inner-cityarts.org 213.627.9621, x119
 Mike Halverson, Professional Development Manager mike@inner-cityarts.org 213.627.9621, x113

I left each Saturday with new connections, energized through my own new learnings and understandings, and information and approaches that I could immediately use back at the school site. Sometimes it was like a much-needed therapy session. EASEL was powerful, relevant, and FUN! What more could you hope for?
Stefani Williams, Principal – Rockdale Elementary School